

# The SpringMath Connection



## News ✨ Updates ✨ Resources

Winter 2026 Newsletter

### Welcome to a New Semester — and the Latest News from SpringMath

As the seasons change, our commitment at SpringMath Accelerate remains constant: to provide the most effective tools and resources to drive student success. We are continually enhancing our features, listening to your feedback, and working tirelessly to ensure SpringMath is the most powerful MTSS system available.

Inside this newsletter, you'll find updates on our latest feature enhancements and practical tips to maximize the impact of SpringMath in your classrooms. Thank you for your partnership—we look forward to a successful and impactful winter and spring!

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#### **Podcast: The Science of Math with Amanda VanDerHeyden**

Last year, Dr. VanDerHeyden was a guest on Dr. Anna Stokke's popular podcast, Chalk & Talk. These two math experts discussed the origins and goals of the Science of Math movement, as well as addressed common misconceptions. Do timed tests cause math anxiety? Do standard algorithms hinder understanding? Is explicit instruction only helpful for struggling learners?



[Listen to the Podcast](#)



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#### **Winter Screening**

The winter screening window is from January 1 through March 31. While teachers can administer the screeners at any point during this time, we suggest that administrators establish a shorter, 2–3 week district window within the full period.

*What happens after winter screening?*

After completing your Winter Screening, SpringMath may recommend new classwide or individual interventions, similar to the recommendations made in the fall.

[Read More](#)

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#### **Motivation: The Power of Daily Goal Setting in SpringMath**

One key component of all SpringMath intervention protocols is motivation—the process of setting and checking daily goals. Motivation is the essential fuel for student progress!

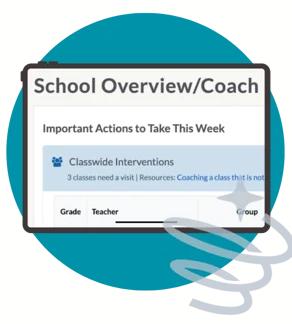
*Why is this important?*

Goal setting helps the students see wins (even small ones) on a regular basis. This immediate feedback loop motivates them to keep trying and keep getting



better. By focusing on beating their personal best, students develop an **intrinsic desire** to improve. They see that they *can* do it and want to keep getting better.

[Read More](#)



## New SpringMath Features

You have probably noticed that we've made some updates to the **Coach Dashboard**. This is an essential tool for your Multi-Tiered System of Support (MTSS). It gives coaches and administrators **actionable, real-time insights** into intervention quality and student performance, guiding coaching efforts exactly where they are needed most.

The information on the dashboard focuses on two crucial areas:

- **Dosage:** Is the teacher doing the intervention as prescribed?
- **Effectiveness:** Are students making expected growth?

[Read More](#)

## Welcome to the SpringMath Family Mississippi and North Dakota!

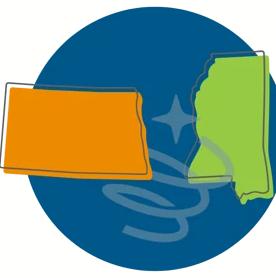
We're excited to share that SpringMath has been approved as a mathematics intervention solution in Mississippi and a screening and intervention solution in North Dakota.

Mississippi approved SpringMath for Tier 2 and Tier 3 math intervention under State Board Policy 411, recognizing our strong evidence base and accuracy in identifying foundational skill needs.

North Dakota selected SpringMath for the ND COUNTS Screening & Intervention Pilot and approved it statewide for grades 4–8 screening and intervention.

These approvals reflect both states' commitment to research-backed tools that strengthen instruction and help students build essential math skills efficiently.

[Read the Press Release](#)



## Join Us for These Upcoming Webinars with Dr. VanDerHeyden

### **The Evolution of MTSS — What We've Learned, What's Changed, and What Barriers Still Exist** Featuring Dr. Matt Burns

January 22 | 4:00–5:00 p.m. ET



[Register Now](#)

### **Effective Math Instruction: What It Is and How to Do It**

January 29 | 4:00–5:00 p.m. ET



[Register Now](#)

## Connect with Us



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